

2011 SCHOOL REPORT CARD for GREEN FOREST ELEMENTARY SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 2.5 | 6.2 | 29.6 | 61.7 | 91.4 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 3 | 12.1 | 27.3 | 57.6 | 84.8 |
| Caucasian | 95% or Greater | 2.1 | 2.1 | 29.8 | 66 | 95.7 |
| Economic Disadvantaged | 95% or Greater | 1.5 | 7.5 | 29.9 | 61.2 | 91 |
| Students with Disabilities | Not Available | 10 | 30 | 30 | 30 | 60 |
| Limited English Proficient | Not Available | 4.2 | 16.7 | 37.5 | 41.7 | 79.2 |
| Female | 95% or Greater | 4.7 | 0 | 25.6 | 69.8 | 95.3 |
| Male | 95% or Greater | 0 | 13.2 | 34.2 | 52.6 | 86.8 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|----------------------------|----------------|-----|------|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 1.2 | 6.2 | 11.1 | 81.5 | 92.6 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | 3 | 12.1 | 9.1 | 75.8 | 84.8 |
| Caucasian | 95% or Greater | 0 | 2.1 | 10.6 | 87.2 | 97.9 |
| Economic Disadvantaged | 95% or Greater | 1.5 | 6 | 11.9 | 80.6 | 92.5 |
| Students with Disabilities | Not Available | 10 | 20 | 0 | 70 | 70 |
| Limited English Proficient | Not Available | 4.2 | 16.7 | 12.5 | 66.7 | 79.2 |
| Female | 95% or Greater | 0 | 7 | 14 | 79.1 | 93 |
| Male | 95% or Greater | 2.6 | 5.3 | 7.9 | 84.2 | 92.1 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

Norm-Reference Test (ITBS)

| | |
|---------------------------------|----|
| Grade One Reading Comprehension | 57 |
| Grade One Math Problems | 52 |
| Grade Two Reading Comprehension | 59 |
| Grade Two Math Problems | 46 |
| Grade Three Reading | 55 |
| Grade Three Math | 67 |
| Grade Four Reading | NA |
| Grade Four Math | NA |
| Grade Five Reading | NA |
| Grade Five Math | NA |
| Grade Five Science | NA |
| Grade Six Reading | NA |

| | |
|---------------------------------------|----|
| Grade Six Math | NA |
| Grade Seven Reading | NA |
| Grade Seven Math | NA |
| Grade Seven Science | NA |
| Grade Eight Reading | NA |
| Grade Eight Math | NA |
| Grade Nine Reading Comprehension | NA |
| Grade Nine Math Concepts and Problems | NA |

American College Test (ACT)

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|---|--|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | |
| Number of Students Taking ACT in Grade 12 | |
| Mathematics | |
| Science | |
| English | |
| Composite | |
| Reading | |

Scholastic Assessment Test (SAT)

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|--|--|
| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |
| SAT Writing Mean | |

Advanced Placement Courses (AP)

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|---|--|
| Number of Students Taking AP courses | |
| Number of AP exams taken | |
| Number of Exams scored 3,4 or 5 | |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

| | |
|--|---|
| Achieving Standards | Y |
| First Year Not to Meet Standards (Alert) | N |
| Year One of Targeted School Improvement | N |
| Year Two of Targeted School Improvement | N |
| Targeted Corrective Action | N |
| Targeted Intensive School Improvement | N |
| Targeted Restructuring | N |
| Year One of Whole School Improvement | N |
| Year Two of Whole School Improvement | N |
| Whole School Corrective Action | N |
| Whole School Intensive Improvement | N |

| | |
|--------------------------------------|---|
| Whole School Intensive Restructuring | N |
| State Directed | N |

Improvement School Rating (Gains)

| | |
|-----------------------------------|----------------|
| Improvement School Rating (Gains) | Does Not Apply |
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Performance School Rating (Status)

| | |
|------------------------------------|-------------------------|
| Performance School Rating (Status) | 5-Schools of Excellence |
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Annual Accreditation Status

| | |
|-------------------------|-----|
| Accredited | YES |
| Accredited-Cited | NO |
| Accredited-Probationary | NO |

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|-----------------|------|
| Attendance rate | 95.3 |
|-----------------|------|

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|--------------|--|
| Dropout rate | |
|--------------|--|

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|--|--|
| Combined Population Graduation Rate | |
| African American Graduation Rate | |
| Hispanic Graduation Rate | |
| Caucasian Graduation Rate | |
| Economically Disadvantaged Graduation Rate | |
| Limited English Proficient Graduation Rate | |
| Students with a Disability Graduation Rate | |

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| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
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| Remediation Rate | |
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| October Enrollment | 388 |
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INDICATOR 3: RETENTION

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| Number of Students Retained at Grade One | 4 |
| Percent of Students Retained at Grade One | 3.7 |
| Number of Students Retained at Grade Two | 4 |
| Percent of Students Retained at Grade Two | 4 |
| Number of Students Retained at Grade Three | 0 |
| Percent of Students Retained at Grade Three | 0 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 0 |
| Percent of Students Retained at Grade Five | 0 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |

| | |
|---|---|
| Number of Students Retained at Grade Eight | 0 |
| Percent of Students Retained at Grade Eight | 0 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

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| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0.5 |
| Staff Assaults | 0 |
| Student Assaults | 0.3 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 94.1 |
| Percent Teaching with Emergency/ Provisional Credentials | 6 |
| Percent of Teachers with Bachelor's Degree | 55.9 |
| Percent of Teachers with Master's Degree | 44.1 |
| Percent of Teachers with Advanced Degree | 0 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |

Indicator 6: Choice

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| Percent of Students Obtained Through School Choice | 2.1 |
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Indicator 7: Economic

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|---|------------|
| District Total Mills Voted | 36 |
| District Expenditure Per Student | 8,468 |
| District Average Teacher Salary | 39,718 |
| District Total Expenditures | 12,399,127 |
| District Instructional Expenditures | 5,633,127 |
| District Administrative Expenditures | 634,154 |
| District Extracurricular Expenditures | 539,755 |
| District Capital Expenditures | 1,476,509 |
| District Debt Service Expenditures | 655,714 |
| Percent of Students Eligible for Free and Reduced Meals | 87.4 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |